

# MYLES W WHITLOCK JUNIOR HIGH

364 Successful Way  
Spartanburg, South Carolina 29303

**GRADES** 7-9 Middle School

**ENROLLMENT** 686 Students

**PRINCIPAL** Virginia Jones 864-594-4482

**SUPERINTENDENT** Dr. J. Lynn Batten 864-594-4400

**BOARD CHAIR** David W. Cecil, II 864-594-4400

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**UNSATISFACTORY**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	28	13

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 7 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

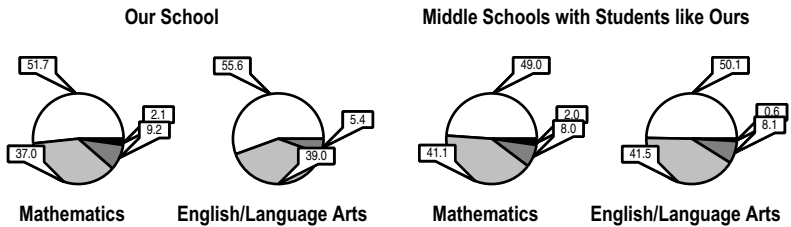
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




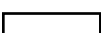
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Unsatisfactory	Unsatisfactory	N/A
2002	Below Average	Average	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	59	150	31
Percent satisfied with learning environment	69.0%	58.4%	61.3%
Percent satisfied with social and physical environment	78.9%	62.4%	46.4%
Percent satisfied with home-school relations	22.4%	72.3%	43.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	424	94.6	55.6	39.0	5.4	N/A	5.4	17.6
Gender								
Male	203	94.1	69.1	28.1	2.8	N/A	2.8	17.6
Female	221	95.0	42.9	49.2	7.9	N/A	7.9	17.6
Racial/Ethnic Group								
White	62	98.4	46.3	44.4	9.3	N/A	9.3	17.6
African-American	349	94.0	56.9	38.5	4.6	N/A	4.6	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	N/A	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	338	95.9	48.5	44.8	6.7	N/A	6.7	17.6
Disabled	86	89.5	84.7	15.3	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	424	94.6	55.6	39.0	5.4	N/A	5.4	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	420	94.5	55.1	39.5	5.5	N/A	5.5	17.6
Socio-Economic Status								
Subsidized meals	374	94.1	58.5	39.1	2.5	N/A	2.5	17.6
Full-pay meals	50	98.0	34.1	38.6	27.3	N/A	27.3	17.6

Mathematics								
All students	424	98.3	51.7	37.0	9.2	2.1	11.3	15.5
Gender								
Male	203	98.5	52.4	35.8	9.1	2.7	11.8	15.5
Female	221	98.2	51.0	38.1	9.3	1.5	10.8	15.5
Racial/Ethnic Group								
White	62	98.4	38.2	38.2	18.2	5.5	23.6	15.5
African-American	349	98.3	54.5	36.6	7.6	1.3	8.9	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	338	98.8	45.2	41.3	10.9	2.6	13.5	15.5
Disabled	86	96.5	76.9	20.5	2.6	N/A	2.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	424	98.3	51.7	37.0	9.2	2.1	11.3	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	420	98.3	51.2	37.4	9.3	2.1	11.4	15.5
Socio-Economic Status								
Subsidized meals	374	98.1	53.3	38.1	8.0	0.6	8.6	15.5
Full-pay meals	50	100.0	40.0	28.9	17.8	13.3	31.1	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	215	N/A	46.4	45.5	6.6	1.4	8.1
	Grade 8	188	N/A	50.5	41.2	8.2	N/A	8.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	206	93.7	53.9	40.4	5.6	N/A	5.6
	Grade 8	218	95.4	57.1	37.7	5.2	N/A	5.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	215	N/A	55.7	34.9	6.6	2.8	9.4
	Grade 8	188	N/A	57.2	38.3	3.3	1.1	4.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	206	98.5	49.7	32.4	14.1	3.8	17.8
	Grade 8	218	98.2	53.6	41.3	4.6	0.5	5.1

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 686)				
Students enrolled in high school credit courses (grades 7 & 8)	5.3%	Down from 8.4%	7.2%	14.4%
Retention rate	8.5%	Down from 10.0%	3.8%	2.3%
Attendance rate	89.8%	Down from 91.6%	94.7%	95.2%
Eligible for gifted and talented	8.8%	Up from 7.1%	5.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	19.0%	Up from 17.7%	16.5%	14.1%
Older than usual for grade	9.2%	Down from 9.8%	9.4%	4.9%
Suspended or expelled	2.9%	Up from 1.4%	1.6%	1.3%
Annual dropout rate	0.7%	Up from 0.5%	0.0%	0.0%

Teachers (n= 52)				
Teachers with advanced degrees	50.0%	Down from 56.0%	46.7%	47.1%
Continuing contract teachers	88.5%	Down from 90.0%	75.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.4%	Down from 88.0%	78.3%	84.3%
Teacher attendance rate	95.0%	Up from 94.6%	94.6%	95.0%
Average teacher salary	\$40,336	Down 3.0%	\$38,478	\$39,924
Prof. development days/teacher	9.7 days	Up from 9.6 days	11.3 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	16.4 to 1	Down from 17.2 to 1	18.9 to 1	21.0 to 1
Prime instructional time	83.0%	Down from 84.3%	86.8%	88.9%
Dollars spent per pupil*	\$7,796	Up 1.0%	\$6,596	\$5,854
Percent spent on teacher salaries*	61.3%	Up from 56.7%	58.9%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	68.9%	Up from 47.9%	84.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

High expectations, the belief that all children can learn and achieve, and a "NO EXCUSES" approach to teaching and learning have become the cornerstone of Whitlock Junior High School's mission to provide every child with a high quality education.

Based on the 2001 PACT data, Whitlock received an unsatisfactory rating on the school's report card. Through intensive efforts focused entirely on student achievement, discipline, and research-based professional development for teachers, Whitlock Junior High School's scores increased dramatically, and the school moved out of the unsatisfactory status. As a result of these efforts and a dedicated team of highly skilled staff, the school experienced tremendous growth of no less than 10% as measured by all areas of PACT. This has certainly been cause for celebration and has provided Whitlock Junior High School with the incentive of continued growth.

Whitlock Junior High School is good and getting better.

Kenny Blackwood, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.